

## Incoming 7th Grade I.G. Summer Reading

Dear Incoming 7 I.G. Students and Families,

Summer break is almost here! As 7th grade approaches, I would like families to know what they need to do to be prepared for next year. There is **one required** assignment and **one extra credit** (recommended) assignment.

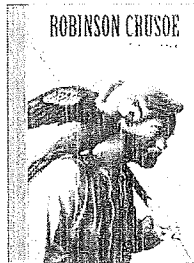
Please direct any questions to Mrs. Williams ([aawilliams2@cps.edu](mailto:aawilliams2@cps.edu)). Thank you and enjoy your summer!

Sincerely,  
Mrs. Williams

### REQUIRED ASSIGNMENT: Robinson Crusoe (unabridged)

**Title:** Robinson Crusoe  
**Author:** Daniel Defoe  
**Publisher:** Sterling  
**Length:** 288 pages  
**ISBN13:** 9781- 1402- 7840- 64

Also found on Kindle for FREE



As you read, annotate using an annotation bookmark (attached). Write **one** sentence summarizing the main idea in each chapter. For example, don't just have a bunch of exclamation marks- write a comment about the main idea- or what you found interesting in each chapter.

In the first week of school, you will receive a grade for your summaries/annotations. You will also participate in a Socratic Seminar about the text. Read closely, read actively and enjoy yourself. It's a challenging book- but it's worth the effort. It is tied to many themes we will explore in seventh grade, one of which is "accomplishment". The day you read the last page of the last chapter you will feel an awesome sense of accomplishment... YAY! you.

RECOMMENDED

Extra Credit

ASSIGNMENT

1. Watch the film
2. Complete a Movie Review

**Title:** Cast Away

**Director:** Robert Zemeckis

**Length:** 2hrs 23mins.

**Rating:** PG13



Please complete the Movie Analysis worksheet (attached). Research the historical events and context of *Robinson Crusoe*, then think about how it contrasts with *Cast Away*. How do plot and character compare to *Crusoe*? How does the director handle the lack of dialogue? Why do you think the film was so popular when it was released?

There are many LITERARY TERMS you will need to apply while filling out the analysis sheet. Make sure that you can define the following terms. Applying a skill is much more challenging than defining it. Do your best- that's all I'll ever require.

**plot-**

**conflict forces-** (5) man vs man, self, nature, society, fate

**resolution-**

**character traits-**

**protagonist-**

**antagonist-**

**motive-**

**quest-**

**irony-**

**foreshadowing-**

**symbolism-**

**theme-**

Name \_\_\_\_\_ Date \_\_\_\_\_ Group \_\_\_\_\_

## Book and Movie Review

Title	Author/ Director	Setting: Time	Setting: Place

Plot Summary

Historical Research (What was happening during the time? Socially- Politically- Economically)

MLA Source Citation:

Forces (character(s) names)	Type man-vs-_____	Cause	Resolution

CHARACTERIZATION

3 CHARACTERS	2 TRAITS for each character	1 Example of STORY SUPPORT for each trait
1.		
2.		
3.		

**MOTIVES**

Character	Action	Motive

<b>Quest</b>

<b>Irony/ Foreshadowing/ Symbolism</b> circle one and explain its usage

<b>THEME</b> What is the moral or lesson of the story? Explain how this is demonstrated in the story: SUPPLY STORY SUPPORT.