

Abraham Lincoln Elementary 8th Grade Supply List and Summer Reading Assignments for all Incoming IG (International Gifted) and non-IG Students 2017-2018

There is a \$100.00 school fee due from every child. Cash or money orders made out to Lincoln School are accepted beginning the first day of school. Per CPS, personal checks are not accepted. Homeroom teachers will collect the \$100 school fee.

The school will issue each student a planner the first week of school. It is required for classes as it has metric conversions, a periodic table, maps, and a ruler. Please do NOT buy your own planner.

Homeroom supplies for 8th grade

1 pair earbuds (Note-full-size headphones are not allowed. Also, a small plastic bag to store the earbuds can be useful. Decent earbuds can be purchased for \$10- \$20 at Target or Best Buy)
Pencil pouch or case in nylon or cotton
1 mini pencil sharpener that collects shavings
1 box of Kleenex tissue
1 roll of paper towels
1 pack wide dry erase markers
1 whiteboard eraser
Pencils and erasers
Pens (blue, black and red)
1 USB flash drive- min 2G

Math Supplies

1 5-subject notebook with pockets
1 scientific calculator
1 ream of white copier paper
1 2-pocket folder

Language Arts / Social Studies

2 reams of white copier paper
1 composition notebook
1 spiral-bound notebook
1 five pack 3 x 3 Post-Its
5 wide yellow highlighter markers
1 1" or 1.5" 3-ring binder
1 packet of 5-subject dividers for binder
1 package of lined loose-leaf paper
1 two-pocket folder

Science

1 composition notebook
1 two-pocket folder
Wet wipes (baby wipes OR Clorox)

French

If you DID NOT turn one in at the end of 7th grade ONLY : 1 spiral, notebook wide-rule

2 glue sticks (will turn in at the start of the school year)

Art

1 package resealable wet wipes (preferable not the packages meant as refills)

1 pack of glue sticks

Music

1 notebook

1 folder

1 box of tissues

1 2-pocket folder

INCOMING 8TH GRADE **I/G** SUMMER READING ASSIGNMENT IS ON THE FOLLOWING PAGE. There is no summer reading assignment for non-I/G Reading classes.

Dear Incoming 8th Grade I/G Students and Families:

My name is Alec Jensen and next fall will bring my seventh year of teaching 8th grade International/Gifted Language Arts and Social Studies at Lincoln. It's an honor and a joy to share great literature and history with these bright students. Each year, I assign a challenging novel for our incoming 8th graders to read over the summer. This summer, I'd like the students to purchase, read, and annotate Uncle Tom's Cabin, by Harriet Beecher Stowe.

As you may know, this novel was an influential part of the antislavery movement and was read by hundreds of thousands of Americans. Stowe wrote it not only to entertain, but also to persuade people of the evils of slavery. In that sense, the book can be seen as a piece of **propaganda**: information used to promote or publicize a particular political cause or point of view. As you're reading, pay attention to the usual literary elements (plot, setting, characterization, theme, etc.), but focus primarily on one big question about the author's craft: **How does Stowe attempt to persuade her readers of the evils of slavery?**

THE BIG PICTURE

When you arrive back at school in the fall, we will read another piece of abolitionist literature: Narrative of the Life of Frederick Douglass. Unlike Uncle Tom's Cabin, Douglass' book is nonfiction. Douglass was born a slave and escaped to the North, where he became a well-known antislavery writer, lecturer, and activist. With his book as well, our essential question will be: How does Douglass attempt to persuade his readers of the evils of slavery? Then we'll compare how these two authors with different perspectives and experiences craft their books to achieve the same purpose.

Purchase and read over the summer:	Make sure you have a copy in the fall:
Title: Uncle Tom's Cabin Author: Harriet Beecher Stowe ISBN: 978-1-59308-121-8 Publisher: Barnes & Noble Pages: 442	Title: Narrative of the Life of Frederick Douglass Author: Frederick Douglass ISBN: 978-0-451-52994-7 Publisher: Signet Classics Pages: 128

Annotations

As for the process of reading itself, you may find yourself struggling at first to adjust to Stowe's old-fashioned voice. However, the plot is intended to be thrilling and students generally find themselves very interested once the daring escapes and dangerous confrontations begin. At 442 pages, it is quite long; know yourself as a reader and allow yourself an appropriate amount of time.

Please annotate for the following things. In the first week of school, there will be an assessment on the novel which will include a test of the quality of your annotations. We will also have a seminar. I want you to enjoy the novel; an annotation on every other page is PLENTY. I recommend that you list the bolded words in the inside cover of your book:

Characterization Take note when new characters are introduced and when the author directly or indirectly communicates their traits to the reader.

Plot Make predictions. Note when events surprise you. Make a mark when a major event occurs.

Christianity: What characters are Christian? Which are not? How does religion affect one's behavior? How does this relate to slavery?

Family: What events does Stowe use to demonstrate the importance of family? How does it relate to slavery?

ENJOY the book. I'm excited to share it with you and I can't wait to hear your insights in the fall!

Sincerely,

Mr. Jensen
apjensen@cps.edu