

**January 14, 2021
Lincoln Elementary Local School Council Request for Q & A**

1. Will students be reassigned to different teachers as part of the hybrid learning plan?
We will make every effort for students to remain with their current teacher. There may be an occasional class that exceeds the 15-student limit.

2. Will in-school students have power outlets/extension cords available at every desk?
Students are to bring their CPS devices with them to and from school every day.

- o *Students without CPS devices will have access to one at school.*
- o *Students are not allowed to bring their own personal devices.*
- We are in contact with ITS about bandwidth concerns in the building.
- CPS ITS will be providing the school with iPads, Chromebooks, charging adaptors, extension cords, power strips, wide angle cameras, speaker phones, and spare headphones to meet simultaneous learning needs.
- Lincoln has received a new shipment of 313 Chromebooks from CPS.

3. Given the expected increase in devices connected to the Lincoln network, how will Lincoln manage bandwidth issues such that instruction is not disrupted for remote learning students?
See #2..... Remote learning students use internet access at their homes.^[a] However, we will follow-up with CPS Technology IT Department for Bandwidth status.

4. How will teachers be advised to allocate their instruction time to ensure that both in person and remote students receive a balanced amount of attention?
Does the schedule allow for remote learning students to receive small group or other individualized instruction?
CPS published required instructional minutes....^[b]

Hybrid In-person Days	Wednesday Remote Learning	Virtual Learning and Hybrid at Home Days
7 hours per day	180 minutes of real time instruction and 180 minutes of independent learning activities per day	150 minutes of real-time instruction and 210 minutes of independent learning activities per day

SAMPLE SCHEDULE provides for small group instructions during Fully Remote learning ... See Below

		Hybrid Shift A (at home)			Fully Remote			Hybrid Shift B (in-school)		
		Modality	Min	Learning Activity	Modality	Min	Learning Activity	Modality	Min	Learning Activity
8:15 - 10:15	Literacy (120 min) 40 synchronous 80 asynchronous	Word Study/Phonics (Simultaneous Teaching: 15 min)								
		Whole Group Focus Lesson (Interactive Read Aloud, Reading Minilesson, or Writing Minilesson) (Simultaneous Teaching: 10 min)								
		Asynchronous	20	Independent Literacy Work	Asynchronous	20	Independent Literacy Work	Small Group Instruction	20	Small Groups/Literature Circles/Book Clubs
		Small Group Instruction	15	Small Groups/Literature Circles/Book Clubs	Asynchronous	20	Independent Reading	Independent/Group Work	20	Independent Literacy Work
		Asynchronous	5	Independent Practice from Small Group Instruction	Small Group Instruction	15	Small Groups/Literature Circles/Book Clubs	Independent/Group Work	20	Independent Reading
		Asynchronous	20	Independent Reading	Asynchronous	5	Independent Practice from Small Group Instruction	Independent/Group Work	20	Independent Reading
		Asynchronous	20	Independent Writing	Asynchronous	20	Independent Writing	Independent/Group Work	20	Independent Writing
		Asynchronous	15	Closure/Reflection/Planning for Next Day	Asynchronous	15	Closure/Reflection/Planning for Next Day	Whole Group	15	Closure/Reflection/Planning for Next Day

5. If a teacher is considered to have been exposed to COVID, would the entire class switch back to the current remote learning model?
CPS COVID Medical Compliance Concerns.....

- if a staff member or student displays COVID symptoms, it is recommended that they get a COVID test.
- If tested, the person should stay home until receiving the results. If the case is confirmed or probable based on testing, the staff member or student must stay home for 10 calendar days [c] from the date of first onset of symptoms and be fever free for 24 hours.
- Yes the teacher can deliver instruction from home if he/she is well enough to do so.
- If the person does not get tested, he or she must stay home for 10 calendar days and be fever free for 24 hours.
- If the person is diagnosed with a non-COVID illness, he or she must present a note from a doctor documenting the alternative illness and/or negative COVID test and be fever free for 24 hours.

6. Under what circumstances would a Re-Opening Miscellaneous Employee interact with students at Lincoln?
Staff accommodation and leave requests are currently being reviewed by the CPS ADA Office. These reviews are scheduled to be completed the week of 1/18.

Based on these reviews, the following outcomes are possible:

- Teacher/staff will be working from school.
- Teacher/staff will be working at home with accommodations. In this case, miscellaneous employee will be in the classroom to help students with at-school hybrid learning. This may not be a certified teacher.
- If the teacher or staff takes a leave, a substitute teacher or TAT (temporarily assigned teacher) will take over classroom instruction.

Lincoln Admins will share teacher assignments once we receive final staffing

Misc. Employees will perform duties as assigned. Employees will practice social distancing during lunch/recess entry/exit supervision, etc. Employees will engage in temperature checks and will assist with COVID Screeners.

7. What will happen to Lincoln teachers and staff who do not report into school without approved accommodations?

Human Resources and Employee Concerns... This is not an Admin matter.

8. Will CPS assist in administering teachers and staff with the COVID vaccine?
CPS will make vaccines available to employees. [d] Employees must volunteer to participate.

- Staff will have the option to be tested.
- This information has not been shared yet. Staff will be notified when vaccines are available to them.
- In the district's current plan students will not be tested.
- Due to the potential of false positives with rapid testing, any staff member with a positive test will receive a PCR test.

9. Based on the emerging plan, what is Lincoln's plan for getting updated remote v hybrid intentions from families?
CPS has gathered information from parents and staff. Data is being compiled and is in process and on going.

Lincoln has most recent data available... [e] Families are encouraged to contact the school if they elect to change their child[rens'] learning model.

Answers are subject to flexibility as situations are fluid and may change.

Dr. JBT 1/16/2021

Dr. JBT 1/20/2021 Updated...

[a] Please note that even though remote students will have their home internet access, their teacher will be working off the Lincoln network. So if bandwidth issues preclude a Lincoln teacher from being able to instruct remote students, that will be a problem for remote students.

[b] CPS's framework specifies that hybrid students will receive 22 hours of real time instruction per week while remote learners will receive just 13 hours. The question being asked is whether or not Lincoln will advise teachers to improve upon this plan by addressing the imbalance -- either via increased instruction minutes for remote learners or other more target instruction methods for those students.

[c] In the event that a teacher must isolate, would the teacher be expected to teach his/her class under the remote model? Or will a substitute teacher be brought in to continue the hybrid model? Or something else?

[d] Do we know when the vaccine would be available for CPS employees?

[e] Many schools have reported a change in parent intent from what was originally collected by CPS. Specifically, some families that initially indicated hybrid have switched to remote. To be able to plan effectively, should Lincoln be soliciting updated information from their families?