Introductions

- Primary School within a School
- Intermediate School within a School
- Upper School within a School
- Specialty School within a School
- Assistant Principal
Matriculation of 2018 Graduates

- Adlai Stevenson High School-1
- Beacon Academy-1
- ChiArts High School-1
- Chicago Academy for the Arts-3
- DePaul College Prep-4
- Lane College Prep-4
- Jones College Prep-8
- Lincoln Park High School Double Honors-15
- Lincoln Park HS International Baccalaureate-11
- Lincoln Park High School Performing Arts-4
- Lycée Français-2
- Mather High School-1

- Morgan Park HS International Baccalaureate-1
- Noble Academy High School-2
- Northside College Prep-4
- St. Ignatius High School-5
- The Latin School Chicago-1
- Von Steuben High School-1
- Walter Payton College Prep-13
- Whitney Young College Prep-7
- Wolcott School-1
  out of state-1
  out of the country-1
2018-2020 Continuous Improvement Work Plan (CIWP)

- Continue to articulate and implement a K-8 step-by-step MTSS program by MTSS team and teachers
- Implement Social Emotional Learning (SEL) curricula by teachers and staff throughout the K-8 building with an instituted restorative justice approach to discipline
- The administration will align resources, in conjunction with faculty and staff input, to effectively manage and maximize student time and school-wide resources
State of our School Funding – a challenge

- Our allocated CPS budget is utilized to fund teachers' salaries and benefits
- Shortfall of CPS budget filled by FOL through your generous donations: $583,000
- If we didn't receive these funds from FOL we would:
  - have 36 students in each Kindergarten class
  - have 36 students in each grade 1 class
  - have 35 students in each grade 6 class
  - not have music classes for grades 3, 4, 5. No elective music for grades 6, 7, and 8
  - not have art classes for grades 2, 5, and 8
  - not have any funds for technology
  - not have any funds for school supplies
  - not be able to fund other projects, etc.
JAMES NOTTINGHAM'S
THE LEARNING CHALLENGE

Eureka!
Eureka! you have hit the boiling point of engagement, excitement and discovery. You have identified your centres of learning. This is what makes the learning journey so worthwhile. Congratulations for perseverance!

Consider
Look back at your learning journey. Which strategies worked best? What would you change next time? How can you apply your new understanding to different contexts?

Adapt
Apply
Transfer
Review

Concept
Understand and explore the concept. What does it mean to you?

Construct
List the important points, arguments and evidence. What are your own ideas? Can you connect your ideas with others? Can you analyse, compare and evaluate?

Cognitive Conflict
Comparing and contrasting ideas, theories and definitions with your own ideas can identify gaps in your understanding. Are there areas you need to study further?

Question
Can you explain the concept? Can you give an example? Can you connect with others? Can you apply your knowledge to different contexts?

The Pit
The pit is a time for reflection and consolidation. It is a time to dig deep into your learning, to think, to explore, to challenge your understanding.

Challenging Learning
@thecraftyduck
We are all on a growth journey

- Learning helps identify who we are
- Effective learning is about making mistakes
- Brain research: Every time we make a mistake synapses fire
- Mistakes lead to success
- Struggle is very important
- Encourage struggle; there is a lot of value in struggle
- Grit cultivates resilience and perseverance
- Encourage a growth mindset not a fixed mindset
- Engage your child(ren) in MEANINGFUL conversations
Tonight's Schedule - Teacher names and room numbers are posted on the large whiteboard by the Main Office

- **Session 1** 6:45-7:15
  - Kindergarten-teachers present individually in own room
  - Grade 1-teachers present individually in own room
  - Grade 2-teachers present individually in own room
  - Grade 3-teachers present individually in own room
  - Grade 4-teachers present together in room 211
  - Grade 5-teachers present together in room 116 and discuss French Camp
  - Grade 6-teachers present together in room 107
  - Grade 7-teachers present together in room 303
  - Grade 8-teachers present together in room 301

- **Session 2** 7:20-7:50
  - Kindergarten-teachers present individually in own room
  - Grade 1-teachers present individually in own room
  - Grade 2-teachers present individually in own room
  - Grade 3-teachers present individually in own room
  - Grade 4-teachers present together in room 211
  - Grade 5-teachers present together in room 116 and discuss French Camp
  - Grade 6-teachers present together in room 107
  - Grade 7-teachers in their own classrooms
  - Grade 8-teachers present together in room 301