

**Minutes of the Abraham Lincoln Elementary
School LSC Meeting**

Lincoln Elementary School Library
615 W. Kemper Pl.
Chicago, IL 60614
July 9, 2019

Call to order: Meeting called to order at 9:10 by Cindi Gerber.

Attendees: Lisa Barrow, Andrea Okun, Nada Riley, Bobbi Gajwani, Cindi Gerber, Lityc Kursinkal, Chris Santiago, Greg Thompson. Quorum present.

Absent: Ashley Williams, Kat Chairez, Mark Armendariz, Paula Dongas

Select Secretary: Bobbi Gajwani

Select Chairperson: Lisa Barrow

Set meeting dates and times – September 10, October 7th, November 12th, December 10th, January 14, February 11, March 10th and April 14th, May 12th, June 9th.

New community rep member to submit statements by August 30, 2019

Discuss committees and select chairs:

- a. Budget – Chris Santiago
- b. Building, Traffic and Safety – Nada Riley
- c. Communication - Andrea Okun, possibly Carmen
- d. Organizations – Lityc Kurisinkal but Lityc will not be here for picnic, to be scheduled August 29th 12 pm is KG meet and greet on playground with teachers, 4-6 pm is back to school picnic at Oz Park, PTA, room parents if they want to go, no teachers.
- e. PPLC/Curriculum – Ashley Williams/Greg Thompson assuming they will continue
- f. Possible creation of diversity committee- headed by Kat Chairez

Public participation

Parent has a child who needed an IEP and has now pulled her 3 children out of Lincoln as she felt there was no support system, lack of communication and are in limbo while waiting to find out if they received an IEP or not. Based on her conversations with parents from other schools, Blaine and Alcott, they had a much better experience. Went to northwestern for IEP, gave IEP to Leslie Stoughton who is case manager, should have had IEP in 2nd grade but still didn't get. Finally got the IEP in 3rd grade, got Stephanie Siefert who was great and made Aoife want to go to school. Mother went to tutors after school which she feels should be addressed during the school day. Felt should have had IEP at the beginning of 2nd grade. Suggest a chair on the LSC to inform and communicate with parents and advocate on behalf of them.

Certain amount of weeks of data have to be collected from the teacher, from the team of people who determine whether an IEP is needed or not.

Per CPS, no full time psychologist, full time social workers and it is a process and it is different for every kid so it is a process.

MTSS – separate from special ed. Provides support in younger grades to help children identified as needed assistance. Then

ODLSS – resource on cps website.

Mark and Melissa are spearheading a diverse learner group in response to concerns around development and lack of support concerning IEPs and special education.

Another suggestion is to create a separate competency for Mark's evaluation related to this. up to Nov 1 we can add a competency instead of waiting until May.

Adjourn: Andrea moved to adjourn