

**Minutes of the Abraham Lincoln Elementary
School LSC Meeting**

Lincoln Elementary School Library
615 W. Kemper Pl.
Chicago, IL 60614
May 14, 2020

Call to order: Meeting called to order at 6:06 pm by Lisa Barrow. Meeting is being recorded.

Attendees via zoom: Lisa Barrow, Andrea Okun, Nada Riley, Bobbi Gajwani, Chris Santiago, Greg Thompson, Kat Chairez, Mark Armendariz, Paula Dongas, Lityc Kursinkal,

Absent: Ashley Williams, Jackie Wernz

Moved into closed session at 6:15 pm.

Public participation: Parent of diverse learner (2nd grader) says she needs more guidance as there is a lot of information coming from Office of Diverse Learners and from the school. There seems to be varied experiences for diverse learners with the distance learning. Mark to follow up but Mark cannot make counselors/teachers hold google meet sessions. Possibly log into morning session but don't participate and then participate in the 2nd session.

Returned to open session at 7:15 pm

Approval of minutes: approval of minutes with proposed changes

Principals report:

Calendar:

- a. Calendar – new task force, CPS created Covid Recovery Task Force – charged with figuring out possible options for opening of school next fall
 1. 3 models
 - i. Hybrid model – students return to school in shifts – eg certain grades are A and certain grades are B or A and B weeks
 - ii. Full return to school with rolling closures – and school could close depending on any new outbreak of coronavirus
 - iii. Fully remote learning as we are doing now

Public participation –

- Suggestion to reallocate resources to get individualized training with teacher and parent vs traditional standardized teaching approach.
- What is the MTSS process now?

According to our MTSS coordinator, it is difficult to do the data collection in the remote learning process so data collection has been put on hold. But that contradicts what the ODLSS resources stipulate which is that evaluation should be happening so Mark to follow up and find out if teachers are encouraged to collect data during this remote learning time and if that data is eligible.

- What is the process for taking info from CPS and ODLSS and synthesizing and disseminating that to the school community. There seems to be a disconnect between the information the school receives and the information that is available out there regarding diverse learning process, during this period of distance learning.
- b. Staff notes - Mrs. Miles retiring
- c. Budget –
- d. CIWP – meeting to be scheduled soon
- e. Professional development – none this month
- f. Board policies and initiatives – no update

Committee reports

- a. Budget
 - a. Budget based on 1044 students as a result of Mark’s appeal but that was pre-covid 19. If we fall between 1002 (based on the 20th day of this current school year) and 1044, we have to remit funding for the students we didn’t get back to CPS
 - b. Enrollment advance for additional students is about \$196,000 – this is the money we would have to give back
 - c. (Could provide for 5 kg teachers (but if not warranted would be a 2nd or 3rd grade teacher), 5 1st grade, 4 2nd and 3rd grade teachers, 4th-8th teachers, (thinks we need a 5th 2nd and 5th 3rd and 0.5 specialty teacher position – likely PE because PE is a state requirement)
 - d. 94% of budget is for teachers in place today, 40k JCC before, after and lunch, \$10k for MTSS software apps, \$15k for managed print services, \$80k for textbooks and supplies (collected from \$100 per student charge), extra student contingency of \$155k. see budget online in LSC minutes for additional information. \$6386k costs vs \$5523 funding for 1044 students for budget gap of \$863k
 - e. FOL pays for 6.5 teachers,
 - f. Majority approval by LSC members with 1 dissent for approving budget with \$154k contingency, which can be used to hire another primary teacher if enrollment allows
- b. Building, traffic and safety -
 - a. Masonry continues on outside and cleaning is on inside
- c. Communication – Mark sending out emails, send Andrea final March and April to be uploaded
- d. Curriculum/PPLC – no update
- e. Diversity and inclusion – no update
- f. Organizations and LSC outreach– no update

Principal review approved unanimously

Public participation

Thanks to LSC and thanks to teachers from the public.

Adjourned 9:26 pm